

Keep arts in schools .org

An online community for advocates

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What's the latest?

The new **AEI Brochure** explains why arts should be integrated into professional education and how to join AEI to initiate and expand arts integration to prepare future teachers and school leaders.

Get inspired!

Parents and teachers all over the country say they want students to have a well-rounded education that engages the whole child. And they know that **arts education is central** to making that happen.

But the focus of classroom learning since the implementation of the Federal Education Act known as **No Child Left Behind (NCLB)**, appears to be narrowing to exclude the arts and other core subjects. With Congress now facing the reauthorization of this national education policy, it's critically important to make sure that arts education doesn't get left behind!

Now is the time to understand what's at stake, get the latest information and have your voice heard.

- [Arts Education and the National Landscape: How Do Today's Tests for Accountability Affect Arts Education?](#)
- [5 Things You Can Do to Keep Arts in Schools](#)

We'd love to hear from you on how you use these resources and how "teaching to the test" or other classroom practices have affected arts education in your community. Send your feedback and stories to info@keepartsinschools.org.

In case you missed it...

The Arts Education Partnership (AEP) recently released the publication, **Arts Integration Frameworks, Research and Practice: A Literature Review** by Gail Burnaford, Ph.D with Sally Brown, James Doherty and H. James McLaughlin -- the most comprehensive resource to date on research, theories, methods and practices of arts integration.

Spread the word by adding a link to the publication from your Web site!

