



Whole Schools Institute: The Winds of Change

Understanding by Design

You are invited to attend the four-day Understanding by Design workshop at the Mississippi Arts Commission's Whole Schools Institute.

July 18 – 21, 2006

8:00 – 3:00 Tuesday – Thursday

8:00 – 11:00 – Friday

Find out how to plan your lessons so students really develop an understanding of the big ideas you want them to learn as you weave the arts into your instruction. Understanding by Design (UBD) will help teachers clarify learning goals, devise revealing assessments of student understanding and craft effective and engaging learning activities. Developed by nationally recognized educators Grant Wiggins and Jay McTighe, UBD is published by the Association for Supervision and Curriculum Development (ASCD).

This workshop is for you if...

You are interested in making the best learning experiences for your students.

You want to have ways to make sure your students understand what you want them to learn.

You want to know how to assess whether students have learned what you want them to learn.

We suggest that participants sign up with a partner or as part of a team. Principals, district curriculum coordinators, and lead teachers should be part of your team!

Bring your own unit (with grade level benchmarks in hand) to work with and explore. This method will be immediately applicable to your classroom. Your goal is to have a DRAFT product ready to pilot in your school by Friday.

You may find it helpful to bring a laptop computer (and extension cord, if needed).

Marcella Emberger will be available from 3 – 5, Tuesday through Thursday, to support registered UbD participants who would like to discuss their unit designs.

Participants in this workshop will need to have the "Understanding by Design Professional Development Workbook." The workbook may be ordered from Amazon.com, ASCD.org (Online Bookstore) or purchased at the USM Bookstore.

For more information, contact:

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Or visit our website for registration information:

www.mswholeschools.org

